A Doctor by Any Other Name

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abstract

This interview–style commentary piece addresses some key concerns medical professionals might have about the care provided by complementary health care practitioners, specifically naturopathic doctors (NDs). As relative content experts in their respective fields, questions are asked by a medical student and answers provided by a student of naturopathic medicine. Readers will gain a first hand understanding of the ND route of education, scope of practice, as well as answers to some common myths around the practice of naturopathy.

introduction

As a student tasked with learning all of the anatomy, physiology, and pathology of the human body, I sometimes feel I’m barely able to tell up from down. But I do know that I want to do good. I want to make people, patients, feel well. And from the biopsychosocial model of health that is by now all–too–familiar, I am aware that wellness is more than just being free from disease.

As a medical student, I certainly identify with the above statement. But so does my colleague, a third year student at the Boucher Institute of Naturopathic Medicine. In fact, the above statement is an accurate description of both our experiences in our respective medical educations, as well as our motivations for choosing them. We both attended graduate school at Simon Fraser University, both working late hours by the benchside, cursing our cell cultures, and writing and rewriting our theses. It was after we finally secured our title as “Master’s of Science” that our paths diverged. The pursuit of a four–year degree that differs by one letter in the alphabet will have a profound impact on how we are viewed by society, the respect we are given, and the stereotypes we give one another.

To better grasp this one letter divide and address the misinformation, I simply decided to ask them some questions and share with you the answers.

what defines naturopathic medicine?

Naturopathic medicine is a system of healthcare that integrates modern scientific knowledge with traditional medicine. Six basic principles govern our treatment:
1. First, do no harm
2. The healing power of nature
3. Prevention
4. Identify and treat the root cause
5. Treat the whole person
6. Doctor as teacher

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Our philosophy is to first remove the barriers to health and then stimulate and support the body’s own innate healing power. We emphasize prevention, but in the case of disease, we stress the importance of identifying the underlying cause of dysfunction. NDs in British Columbia are regulated by the College of Naturopathic Physicians of British Columbia (CNPBC) and governed by legislation and bylaws within the Health Professions Act.1,2

how does the level of training compare between MD and ND?

The ND and MD programs are both very similar in structure and length (Figure 1).3 A successful ND student must complete:
1. A Bachelor’s degree including specific premedical science courses
2. A four–year degree program at an accredited school of naturopathic medicine which includes training in:5 a) Biomedical sciences: anatomy, physiology, histology, microbiology, biochemistry, immunology, pharmacology, and pathology; b) Clinical disciplines: physical, clinical, differential and lab diagnosis, radiology, naturopathic assessment and orthopaedics,
are ND’s against conventional medicine?

No. Both naturopathic and conventional medicine have unique roles in patient care. Situations that require specialist-specific or emergent medical care go beyond our scope or level of expertise. In these cases, NDs recognize their limitations and choose to refer patients to MDs for collaborative management.

When discussing the spectrum of care, NDs excel at optimizing lifestyle and health, preventing disease, and treating chronic conditions, whereas MDs excel in emergency and critical conditions. The area in between is ideally where NDs and MDs can work together to provide integrative, patient-centered medical care.

As primary health care providers, NDs see and treat a wide spectrum of patients with varying conditions, similar to general practitioners. However, many NDs choose to focus their practice on more specific areas including, but not limited to, oncology, paediatrics, women’s health, and sports medicine.

What are some common conditions patients present with and what is an ND’s approach to treatment?

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is naturopathic medicine the same as homeopathy?

No. A naturopathic doctor is a licensed medical professional who provides comprehensive patient-centered care. Naturopathic medicine and homeopathy are not synonymous, and unlike NDs and MDs who are licensed physicians regulated by the government, homeopathics are not doctors and do not have a regulated profession.

are all NDs anti–vaccine?

No. NDs are not anti–vaccine, though as a profession made up of

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Figure 1: Total educational hours: a comparison of various health professionals. Average total undergraduate (or equivalent) education hours of DC (Doctor of Chiropractic), DO (Doctor of Osteopathy), MD (Medical Doctor), ND (Naturopathic Doctor), PT (Physical Therapist), RMT (Registered Massage Therapist), LMT (Licensed Massage Therapist). Adapted from ProHealthSys.3
I'm grateful to my colleague for answering my questions and providing a better insight into the naturopathic profession. I know, however, that these few pages will not be enough to mend the historically poor relationship between MDs and NDs. As future physicians, some of our patients will seek alternative care, and it’s at this critical point we must not let our personal or cultural biases sabotage our efforts at optimal and continuous patient care. Our methods and approaches may differ, but we are colleagues in healing and wellness, and in this spirit I encourage you to keep the dialogue open.

disclosures

The author does not have any conflicts of interest and is not tied to naturopathic medicine.

editorial statement

Traditionally, students studying in Canadian medical schools receive limited exposure to the practice of naturopathy and other forms of complementary and alternative medicine (CAM). In this issue, the UBCMJ has sought to increase students’ awareness of CAM practices by presenting multiple opinions regarding their use. In this article, Csilla Egnő, a third year medical student, interviews a naturopathic student and explores a number of common questions and concerns about this profession. The views expressed in response to these questions, as presented in this article, are solely those of the interviewee and do not necessarily reflect the ideas or values of the UBCMJ or the Faculty of Medicine. Please note that the UBC Faculty of Medicine follows the Provincial Health Services Authority (PHSA) guidelines on vaccinations.

references